

# **Title I Schoolwide Programs**

Fall 2016



# Schoolwide Eligibility

- Eligible if building poverty  $\geq 40\%$
- Inform parents of option to have a schoolwide program
- Submit intent to plan by November 1<sup>st</sup>
- School continues to operate as a Targeted Assistance School (TAS) while developing Schoolwide (SW) plan.


# Schoolwide Plan is to be Peer Reviewed Every 3 Years

- Building will submit a complete plan every 3 years
- The schedule has been changed starting in **2016-17**

# New Schedule

Starting 2016-17

Repeat

- Create/Update Title I Schoolwide Plan to be Peer Reviewed
- Participate in District ESEA/NCLB Monitoring  
(do not need to do self-review) 
- Do Schoolwide Self Review & Participate in Peer Review  
(actually review other schools plans)

# 2016-17 Title I Schoolwide Intent Form

NDE 04-057

## NDE Title I Intent to Develop Schoolwide Plan

*This form is for buildings that do not currently have a Schoolwide Program, but meet the requirements and wish to develop a plan to become Schoolwide for the 2017-18 school year.*

Please submit the following information to Beth Wooster, Title I Assistant Director, by **November 1<sup>st</sup>** to [beth.wooster@nebraska.gov](mailto:beth.wooster@nebraska.gov) or

NDE, Title I Office  
PO Box 94987  
Lincoln, NE 68509-4987

School District Number:	
School District Name:	
School Building Number:	
School Building Name:	
Poverty percentage:	
Date (between Jan. 1 & July 1, 2016) Enrollment and Free/Reduced Lunch data was collected.	
If District is part of an ESU Title I Consortium, please list the ESU number (i.e. ESU 10):	
Building Principal Name:	
Building Principal Email:	
Additional Contact Person Name (Optional):	
Additional Contact Person Email:	

Please see the Schoolwide Program and Resources section on the NDE Title I webpage  
<http://www.education.ne.gov/federalprograms/Title%20I%20Part%20A.html>  
for the template, rubric & PowerPoint on the process to create a schoolwide plan.

### WORTH NOTING:

1. Each building wishing to pursue the development of a schoolwide plan must submit this form by **November 1<sup>st</sup>**.
2. Completed Schoolwide plans, on a USB thumb-drive, are due to the NDE Title I Office by **March 31<sup>st</sup>**.
3. Required Schoolwide Peer Review Session will be held in April. All buildings submitting this form will participate in a Peer Review session – you will be notified when times and locations have been determined.

# Developing / Updating Schoolwide Plan

- Make sure that the schoolwide planning team has;
  - Teachers,
  - Administrators,
  - Parents (minimum of one)
  - Student(s) - if a secondary school

# Important items when putting the Schoolwide Plan together

## Instructions

## Rating Rubric

**NEW!** **SCHOOLWIDE PLAN SUBMISSION INSTRUCTIONS**

1. A schoolwide plan for each building participating in the spring 2017 peer review is to be submitted to the Nebraska Department of Education (NDE) by March 31<sup>st</sup>. The 3-year schedule for schoolwide peer review is available on the NDE Title I webpage: <http://www.education.ne.gov/federalprograms/TitleI201520Part20A.htm> under the blue header "Schoolwide Program Resources".

2. The schoolwide plan is to be submitted on one flash-drive (retain a second flash-drive with the same information for your files).

3. The flash-drive submitted will have a collection of narratives one for each of the elements listed below and a series of folders (which will need to be created) with supporting documentation in them. Supporting documentation for each of the required elements of the schoolwide plan outlined on the Schoolwide Plan Peer Review Rating Rubric will be provided in the folders corresponding to each of the required elements. 16 folders with the following labels will need to be created:

1.1; 1.2; 1.3  
2.1  
3.1  
4.1  
5.1; 5.2; 5.3  
6.1; 6.2; 6.3; 6.4  
7.1  
8.1; 8.2

4. Please complete the narrative on the plan for each required element then add supporting documentation to each corresponding folder. Supporting documentation will need to be scanned or copied. All documents submitted MUST be in PDF format. Highlight pertinent sections of documentation that support the required element to allow readers to quickly identify sections that apply. Reviewers will use the narratives and documentation provided in each corresponding folder to determine the rating for that required element.

5. Please use the Schoolwide Plan Peer Review Rating Rubric to determine the information needed for the narratives and the documentation needed to support the building's response to the required elements in the folders.

6. Once the narrative responses for all required elements are completed and documentation provided in all the required folders it will need to be submitted to NDE. Please submit the schoolwide plan and all supporting documents in PDF format.

7. Please write on the outside of the flash-drive, with a permanent marker, the district and building name along with the state assigned County-District-Building Number (00-0000-000).

8. Mail the flash-drive in a padded envelope to:

Nebraska Department of Education  
Title I Office  
301 Centennial Mall South  
P.O. Box 94987  
Lincoln, NE 68509-4987

Due to NDE March 31<sup>st</sup> Updated: July 2016

## USB flash drive



Updated: June 30, 2016

**SCHOOLWIDE PLAN PEER and SELF REVIEW RATING RUBRIC  
AND ANNUAL REVIEW OF SCHOOLWIDE EFFECTIVENESS**

District Name: \_\_\_\_\_  
Building Name: \_\_\_\_\_ Date: \_\_\_\_\_

*Although the peer-review process is for determining whether required schoolwide components are in place, the rubric serves as a tool to use annually for reviewing the plan and provides a system to encourage and measure growth. The mandatory components in this rubric require submission of the supporting documentation within the school plan (i.e., copy of the Title I Parent and Family Engagement Policy or Procedure; requirement 5.2) in order to be considered complete. Documentation, not just reference to the documentation must be included in the corresponding folder.*

**PLAN PREPARATION**

**A** According to §1114(b)(1-7), A Schoolwide Program Plan: (1) is developed over a one year period, or is amended from a prior plan; (2) is developed with the involvement of parents and other members of the community to be served, and individuals who will carry out such plan; (3) remains in effect for the duration of the school's participation as a Schoolwide Program; (4) is available to the local educational agency, parents, and the public, in an understandable and uniform format; (5) if applicable, is developed in coordination with other Federal, State and local services; (6) is based on a comprehensive needs assessment, and; (7) includes a description of the strategies the school will be implementing to address the school needs.

Plans shall include a Cover Page and a School Information page. NOTE: K-12 plans will NOT be accepted. Each school, (i.e., K-6, 7-8, 9-12) must have a plan specifically addressing its identified needs.

In the process of creating the Schoolwide Program Plan the school is encouraged to include elements of the current Continuous Improvement Plan.

NOTE: All minimum required documents MUST be included. The additional documentation is encouraged in order to support evidence of exemplary plans.

Schoolwide Plan Cover Page is complete. (Please use template provided by NDE)	<input type="checkbox"/> Yes <input type="checkbox"/> No
School Information page is complete.	<input type="checkbox"/> Yes <input type="checkbox"/> No
SECTION A COMMENTS:	
<b>COMPONENTS OF A SCHOOLWIDE PROGRAM</b>	

# Title I Schoolwide Plan Template

## Title I Schoolwide Plan

Please use the assigned Nebraska Department of Education  
County District and School Numbers in the table below.

To complete text areas click in grey box and type

District Name:	
County Dist. No.:	
School Name:	
County District School Number:	
School Grade span:	
Preschool program is part of the Schoolwide Plan. (Mark appropriate box.)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Summer school program is part of the Schoolwide Plan. (Mark appropriate box.)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide Plan.	<input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Math <input type="checkbox"/> Other (Specify) _____
School Principal Name:	
School Principal Email Address:	
School Mailing Address:	
School Phone Number:	
Additional Authorized Contact Person (Optional):	
Email of Additional Contact Person:	
Superintendent Name:	
Superintendent Email Address:	
Confirm that the Schoolwide Plan will be made available to the School District, Parents and the Public.	<input type="checkbox"/> Yes <input type="checkbox"/> No

Due to NDE March 31<sup>st</sup>

Updated: June 2016

<b>Names of Planning Team</b> <small>(include staff, parents &amp; at least one student if Secondary School)</small>		<b>Titles of those on Planning Team</b> Parent
<b>School Information</b> <small>(As of the last Friday in September)</small>		
Enrollment:	Average Class Size:	Number of Certified Instruction Staff:
<b>Race and Ethnicity Percentages</b>		
White: %	Hispanic: %	Asian: %
Black/African American: %	American Indian/Alaskan Native: %	
Native Hawaiian or Other Pacific Islander: %	Two or More Races: %	
<b>Other Demographics Percentages</b>		
Poverty: %	English Learner: %	Mobility: %
<b>Assessments used in the Comprehensive Needs Assessment</b> <small>(i.e. NeSA, MAP, ITBS, AIMS web, DIBELS, CAT etc.)</small>		

Please write a narrative in each box below to correspond to the  
Rating Rubric.

Place documentation in corresponding folder on flash drive to support the narrative.

### 1. Comprehensive Needs Assessment

1.1	Please provide a narrative below describing how disaggregated data was used in the analysis from the needs assessment to plan instruction. Provide supporting documentation in the corresponding folder.

Due to NDE March 31<sup>st</sup>

Updated: June 2016

2016-17

The Narrative section of the Title I Schoolwide  
Plan template **must** be completed

Leading  
statements  
have been  
added to  
each  
narrative box



*Please write a narrative in each box below to correspond to the  
Rating Rubric.*

*Place documentation in corresponding folder on flash drive to support the narrative.*

### 1. Comprehensive Needs Assessment

1.1	<i>Please provide a narrative below describing how disaggregated data was used in the analysis from the needs assessment to plan instruction. Provide supporting documentation in the corresponding folder.</i>
<div></div>	

Due to NDE March 31<sup>st</sup>

Updated: June 2016

1.2	<i>Please provide a narrative below that describes how the building gathered information from parents and community to identify the needs of the school. Provide supporting documentation in the corresponding folder.</i>
<div></div>	

1.3	<i>Please provide a narrative below that explains how the Continuous School Improvement Plan identifies ongoing improvement efforts. Provide supporting documentation in the corresponding folder.</i>
<div></div>	

### 2. Schoolwide reform strategies

2.4	<i>Please provide a narrative below that describes the strategies in the schoolwide plan to address the needs of all children, particularly those at risk of not meeting the challenging state academic standards and how the school regularly monitors and revises the plan based on student needs. Provide supporting documentation in the corresponding folder.</i>
<div></div>	

### 3. Qualifications of instructional paraprofessionals

3.1	<i>Please provide a narrative below explaining the procedure used to make sure that all instructional paraprofessionals in the school meet the ESEA requirements. Provide supporting documentation in the corresponding folder.</i>
<div></div>	

### 4. High quality and ongoing professional development

4.1	<i>Please provide a narrative below explaining how professional development and other activities for teachers to improve instruction and use of data from academic standards is provided for your school. Provide supporting documentation in the corresponding folder.</i>
<div></div>	

# Making plan available

- ESSA requires that Schoolwide Plans must be made available to the school district, parents and the public.
- The Title I Schoolwide Plan form, when completed, could stand alone & be posted on the school's website as "the Schoolwide Plan" – not needing to post supporting documentation

# For those updating their plans:

- The previous 25 required elements have been reduced to 16. The following were eliminated from the old rubric (because of duplication or because they are no longer requirements of Schoolwide Programs in ESSA)
  - ~~B1, C1, 1.1, 1.3, 2.1, 3.1, 4.1, 7.2, 8.1, 9.1, 10.1~~
  - The remaining elements have been renumbered, & reworded to fit the new ESSA requirements.
  - The transition requirements have changed significantly (6.1, 6.2, 6.3 & 6.4).

# Peer & Self Review Rating Rubric

There are 16 items that all must have a **minimum** score of 1 point. If minimum is not met the plan and Schoolwide status will not be approved.

1	§1114(b)(6) and §1114 (b)(2) Requirement: Comprehensive Needs Assessment				
	Omit student names on all documentation.				
	Required (1 point)	Proficient (2 points)	Advanced (3 points)	Points	Missing
1.1	<i>Minimum Required Documentation: The narrative will describe how data was used from a comprehensive needs assessment of the entire school to identify the needs of all children, particularly those who are failing, or are at-risk of failing to meet State academic standards, and how this analysis was used to plan instruction.</i> <i>Additional Documentation: A list of professional development opportunities for administration and staff on disaggregating data, RTI/MTSS plan may be included.</i>				
	Disaggregated data from the comprehensive needs assessment is used in the analysis to plan instruction.	The district provides training opportunities for administration and staff to understand how to disaggregate data by subgroups and to utilize the data to facilitate the planning process.	A systemic approach to using the data to modify instruction is in place.		
1.2	<i>Minimum Required Documentation: The narrative will describe how the school gathered information from the parents and community to identify the needs of the school. Include documentation that supports the narrative.</i>				
	Parent/community input was gathered that identified the needs of the school through one activity. Describe the activity and how the results were used in the needs assessment.  <b>Note:</b> If the activity was a parent/community survey, explain how the survey was distributed and collected as well as the survey results.	Parent/community input was gathered that identified the needs of the school through two activities. Describe the activities and how the results were used in the needs assessment.  <b>Note:</b> If one of the activities was a parent/community survey, explain how the survey was distributed and collected as well as the survey results.	Parent/community input was gathered that identified the needs of the school through three or more activities. Describe the activities and how the results were used in the needs assessment.  <b>Note:</b> If one of the activities was a parent/community survey, explain how the survey was distributed and collected as well as the survey results.		
1.3	<i>Minimum Required Documentation: The narrative will describe the on-going improvement efforts. Documentation will include action plans from the Continuous School Improvement Plan.</i>				
	The Continuous School Improvement Plan identifies on-going improvement efforts.	The Continuous School Improvement Plan identifies on-going improvement efforts that address students' needs.	The Continuous School Improvement Plan clearly identifies on-going improvement efforts, identified strategies, resources, and interventions to meet the school's goals and student needs.		
SECTION 1 COMMENTS:					

There are required components of certain documents which are listed with checkboxes

Required documentation is listed at the top of each item. Sometimes additional optional documentation is listed, these are only suggestions.

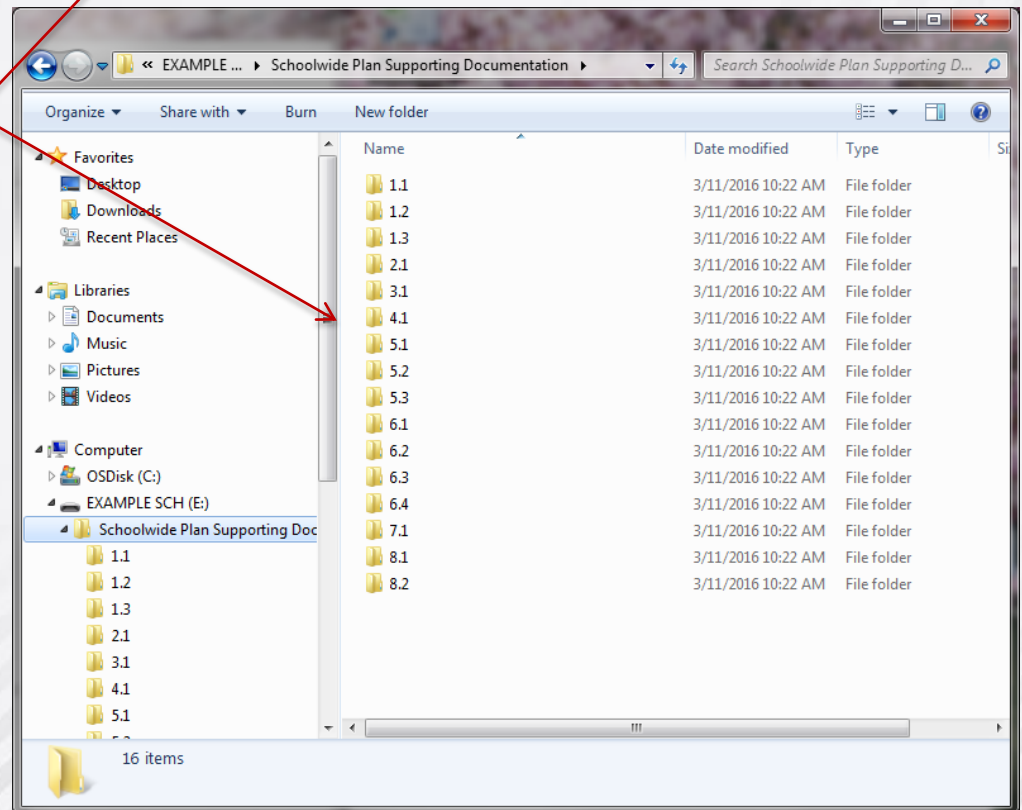
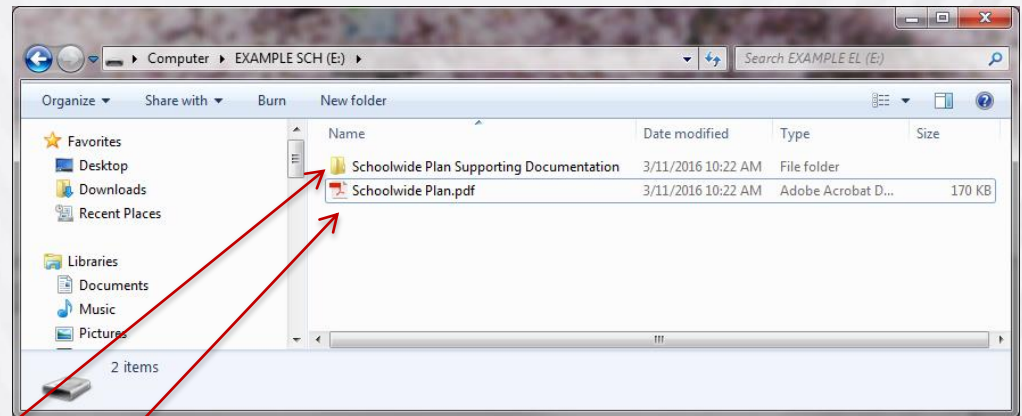
5	§1116(a-e) Requirement: Strategies to increase parent and family engagement			Points	Missing
	Required (1 point)	Proficient (2 points)	Advanced (3 points)		
	<u>Minimum Required Documentation:</u> The narrative will describe parent and family engagement activities. A copy of the school-parent compact and a sign-in sheet from the parent meeting will be included.				
5.1	The Compact is jointly developed with parents and meets the requirements below.  See section below for Compact Requirements. All requirements must be included to receive a score.	Teachers, parents, and students are involved in developing the Compact and it is reviewed at the annual parent meeting. The compact meets the requirements below.	Teachers, parents, and students are involved in developing the Compact and review it at the annual parent meeting. The plan addresses how the components of the parent compact are reviewed often to assure that all parties are fulfilling their role and responsibilities. The compact meets the requirements below.		
	A School-Parent Compact has been jointly developed with parents and must include:				
	<input type="checkbox"/> the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective environment to enable children to meet the challenging state academic standards. <input type="checkbox"/> ways in which parents will be responsible for supporting their children's learning. (For example: volunteering in their child's classroom, participating in decisions relating to the education of their children and positive use of extracurricular time) <input type="checkbox"/> the importance of communication between teachers and parents on an ongoing basis				

5.2	<u>Minimum Required Documentation:</u> The narrative will describe how the parents were involved in developing the Title I Parent and Family Engagement Policy or Procedure. A copy of the school level Title I Parent and Family Engagement Policy or Procedure is included. <u>Additional Documentation:</u> An agenda for the annual parent meeting and sign-in sheet may be included. A school level Title I Parent and Family Engagement Policy or Procedure, meeting Title I requirements (below), is developed with parent and family input. (Does not need to be Board approved.) See section below for Title I Parent and Family Engagement Policy or Procedure Requirements.	A school level Title I Parent and Family Engagement Policy or Procedure, meeting Title I requirements (below), is developed with parent and family input and is distributed/shared with parents and family.	A school level Title I Parent and Family Engagement Policy or Procedure, meeting Title I requirements (below), is developed with parent and family input and is distributed/shared with parents and family and is reviewed and updated annually at the annual Title I parent meeting.		
	The school has a policy that meets the requirements of ESSA. The policy shall include the following: <u>Policy Involvement</u> <input type="checkbox"/> convene annual meeting(s) at convenient time(s) <input type="checkbox"/> involve parents and family members, in the planning, review, and improvement of the school parent and family engagement policy <input type="checkbox"/> provide parents and family members with timely information regarding curriculum, academic assessments used, and proficiency levels <input type="checkbox"/> provide opportunities for parents and family members to participate, as appropriate, in decisions relating to the education of their children <u>Shared Responsibilities for High Student Academic Achievement</u> <input type="checkbox"/> jointly develop with parents a school-parent compact that outlines shared responsibility for improved student academic achievement <u>Building Capacity for Involvement</u> <input type="checkbox"/> provide assistance, opportunities, and/or materials for helping parents and family members to understand topics relating to their students' academic achievement in a format, and when feasible, in a language the parents and family members can understand <u>Accessibility</u> <input type="checkbox"/> to the extent practicable, districts and schools shall provide opportunities for the participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents of migratory children, including providing information and school reports required in a format and in a language such parents and family members can understand				
	<u>Minimum Required Documentation:</u> The narrative will describe how and when the Title I parent meeting was conducted. A				



The USB flash drive will need to have:

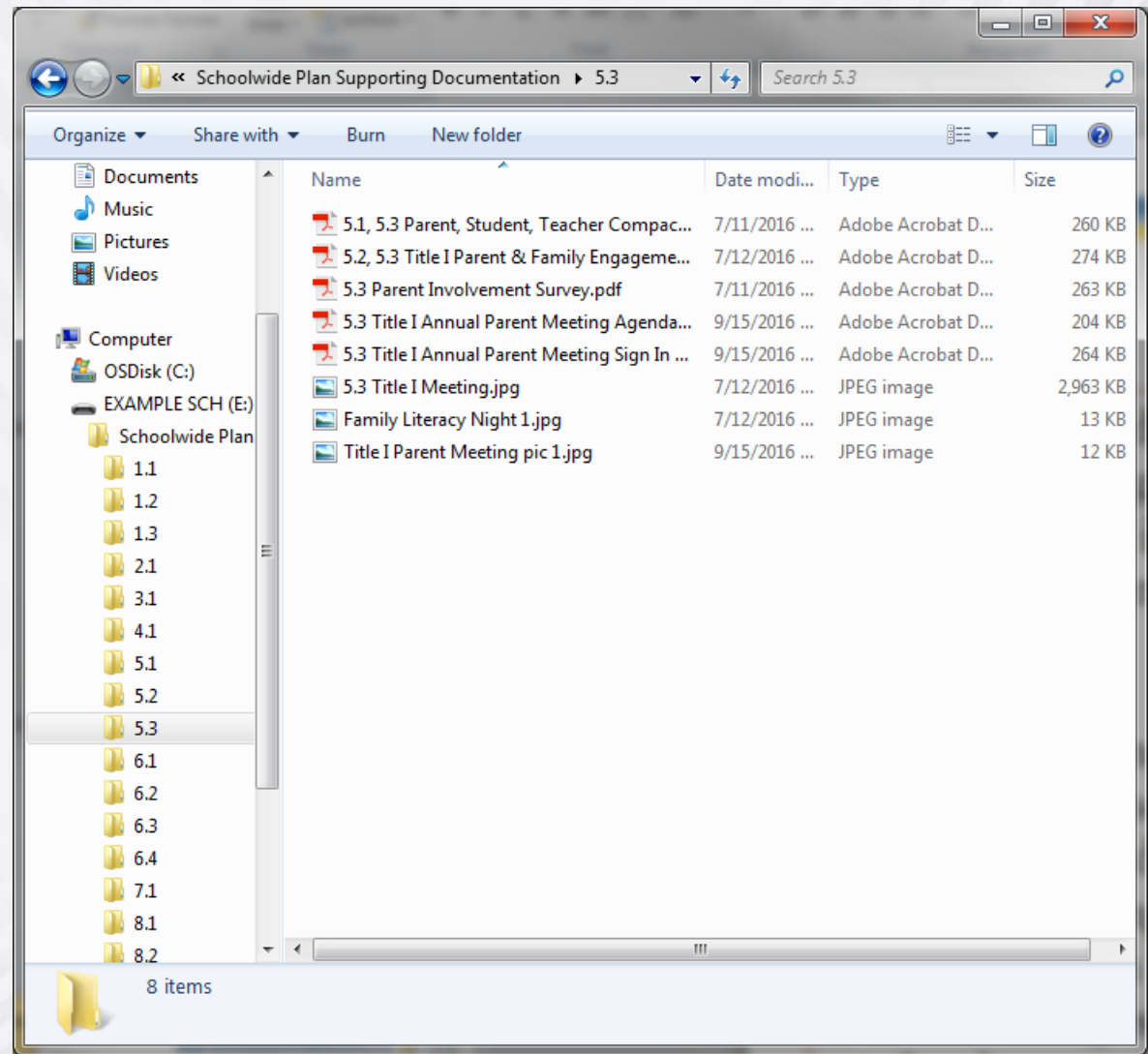
- 16 folders (one for each required item on the rubric),
- The Schoolwide Plan document (which has the coversheet, school information and narratives for each element on the rubric)



Each folder will need supporting documentation that supports the narrative on the template

All documents need to be saved as PDF's so they can't be changed (please keep the working word documents on a back up drive so changes can be made when necessary)

Pictures should be jpg files so that they can be easily viewed



# Process followed at Peer Review



Template w/ narratives

Folders w/ supporting documentation



Each team of 2-3 people have two computers and a rating rubric to review each plan.

Updated: July 2014

**SCHOOLWIDE PLAN PEER AND SELF REVIEW RATING RUBRIC  
AND ANNUAL REVIEW OF SCHOOLWIDE EFFECTIVENESS**

District Name: \_\_\_\_\_ SW Peer Review Team: \_\_\_\_\_  
Building Name: \_\_\_\_\_ Date: \_\_\_\_\_

Although the peer review process is for determining whether required schoolwide components are in place, the rubric serves as a tool to use annually for reviewing the plan and provides a system to encourage and measure growth. The mandatory components in this rubric require submission of the "documentation" within your plan (i.e., copy of parent policy, measurement & 3) in order to be considered complete. Documentation, not just reference to the documentation must be included. For example: Include a copy of the parent survey, state the number of surveys that were sent, the number that were returned, and a compilation of the results and comments. Example 2: Provide participant sign-in sheets of those involved in reviewing and updating compact and include a copy of the compact.)

PLAN PREPARATION	
A	According to §1114(b)(2), a schoolwide plan should be a comprehensive plan for reforming the total instructional program in the school that (i) describes how the school implements the components of a schoolwide program; (ii) describes how the school uses resources under this part and from other sources to implement those components; (iii) includes a list of state educational agency, local educational agency programs and other federal programs that are consolidated in the schoolwide program; and (iv) describes how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required.
	Plans shall include an abstract of not more than two pages describing the comprehensive program. Please indicate grade span of building. NOTE: K-12 plans will NOT be accepted. Each "building" must have a plan specifically addressing its identified needs.
	It is not required or desired that schools create a separate plan, but must be able to provide evidence from the current local plan for improvement (i.e., AdvancED or Framework School Improvement Plan).
Schoolwide Plan Cover Page is included. (Please use template provided by NDE)	
Please record the grade span included in the building's Schoolwide Plan in the box to the right.	
This is a NEW Schoolwide Program.	
One to two page abstract is included. Abstract includes:	
<input type="checkbox"/> grade span of the building, average class size, number of certified instructional staff;	
<input type="checkbox"/> demographics - including a list of subgroup percentages served in the building; and	
<input type="checkbox"/> needs assessments used and how they drive the overall goals of the schoolwide plan.	

<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Yes <input type="checkbox"/> No




# Peer Review Process (Continued)

- A copy of the Schoolwide Template will be placed on one computer
- The USB flash drive with the folders will be on the second computer
- They will work through the rubric checking the cover sheet, abstract and then each item's narrative and supporting documentation giving a score to each & writing the notes on the printed rubric
- After completing one schoolwide plan they will review a second

# Peer Review Process (Continued)

- After the plans are reviewed by the peers
- The NDE Title I Consultant for each district
  - Reviews the School-Parent Compact & Parent Involvement plans to make sure all requirements are met
  - Contacts building to get any missing documentation
- When all 16 items are met
- Letter is sent to the principal giving permission to begin/continue as a Schoolwide Program

# Two years when not completing SW Plan for Peer Review you will be;

- 1<sup>st</sup> year following SW Plan  
Participating in ESEA/NCLB Monitoring visit  
(no longer need to complete self review)   
then
- 2<sup>nd</sup> year following SW Plan  
Reviewing Plans at the Peer Review **and**  
Completing the Self Review

*(depending on year it is for your district)*

# Title I Self-Review

Evidence of review is to be submitted the same year of Peer Review participation  
it must include:

- The Cover Page (with the Building Principal's signature),
- Score-sheet (which corresponds to the old Schoolwide Rating Rubric - until all schools have update their Schoolwide Plans),
- Evidence that review addressed the program effectiveness

## Title I Schoolwide Information Spring 2017 Schoolwide Self-Review

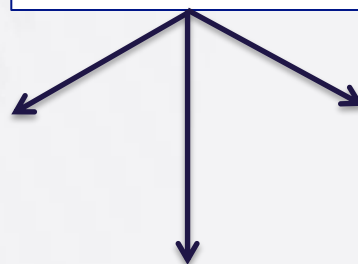
(To type in a box, put cursor in box & start typing. To mark a checkbox, just click in it.)

District Name:	
County District Number:	
School Name:	
County District School Number:	
School Grade span:	
Preschool program is Title I funded. (Mark appropriate box.)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Summer school program is supported with Title I funds. (Mark appropriate box.)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide plan.	<input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Math <input type="checkbox"/> Other (Specify) _____
School Principal Name:	
School Principal Email Address:	
School Mailing Address:	
School Phone Number:	
Additional Contact Person (Optional):	
Additional Contact Person Email:	
Superintendent Name:	
Superintendent Email Address:	
Check appropriate box:	Please list individuals who participated in the Peer Review _____

- ☐ Schoolwide plan has been reviewed and has not changed.  
☐ Schoolwide plan has been reviewed and changes are included with this document.

\_\_\_\_\_  
Building Principal Signature

Here are the  
three pages  
that are  
needed for the  
Schoolwide  
Self Review



Each school is required to submit evidence that the annual review has addressed program effectiveness. Please complete the following:

Date of meeting: \_\_\_\_\_

Describe the data that was analyzed to determine the effectiveness of the program and decisions made as a result:

--

List changes that are being made to the Schoolwide Plan, if none respond NA:

--

Meeting Minutes:

--

Please list the people and their title that were involved in the review:

Name	Title

School District Name: \_\_\_\_\_ Co. Dist. No: \_\_\_\_\_

School Name: \_\_\_\_\_ Date: \_\_\_\_\_

## SUMMARY SCORE SHEET OF SCHOOLWIDE PLAN SELF REVIEW RATING RUBRIC

Each Schoolwide Building must complete the following rating scale by entering scores from the Schoolwide Plan Peer and Self Review Rating Rubric.

**2017**

Section	Rubric Component	(Double click box to check)
A	1 to 2 Page Abstract Included in Schoolwide Plan	<input type="checkbox"/> Yes <input type="checkbox"/> No
B	Participants Involved in Plan Development	Self-Review Rubric Scores (Enter 1, 2 or 3)
C	Staff Involved in Developing/Amending the Plan / certified staff vote	
Section 1: Comprehensive Needs Assessment		
1.1	Student Data	
1.2	Disaggregated Data	
1.3	Staff Qualifications	
1.4	Parent/Community Needs	
1.5	Existing Improvement Efforts	
Section 2: Schoolwide Reform Strategies		
2.1	Needs Assessment for Instructional Strategies	
2.2	Strategies to address needs of all children	
Section 3: Instruction by Highly Qualified Teachers		
3.1	Teacher endorsement – NOT REQUIRED	
3.2	Paraprofessional qualifications	
Section 4: Strategies to Attract Highly Qualified Teachers		
4.1	Introductory Training/Mentoring	
Section 5: High Quality Ongoing Professional Development		
5.1	Professional Development Focused on Standards	
Section 6: Strategies to Increase Parental Involvement		
6.1	Signed Compact	
6.2	Building Level Parent Policy	
6.3	Parent Meeting/Activities	
Section 7: Transition Plan		
7.1	Transition Between Preschool and Kindergarten	
7.2	Transition Between Grade Levels	
7.3	Transition Plan for New Students	
Section 8: Teacher Participation in Assessment Decisions		
8.1	Analyze and utilize assessment data	
Section 9: Strategies to address areas of Need		
9.1	Certified Staff Used to Implement Plan	
9.2	Opportunities for Extended Learning Time	
Section 10: Coordination and Integration		
10.1	Describes How Title I Funds Will Support the Plan	
10.2	Coordination & Integration of Federal, State, & Local Programs	
10.3	Community Resources	

# If you have Questions?

## NDE Title I Staff

- **Brad Conner**
  - 402-471-2741
  - [brad.conner@nebraska.gov](mailto:brad.conner@nebraska.gov)
- **Karen Hardin**
  - 402-471-2968
  - [karen.hardin@nebraska.gov](mailto:karen.hardin@nebraska.gov)
- **Cathy Mohnike**
  - 402-471-1419
  - [cathy.mohnike@nebraska.gov](mailto:cathy.mohnike@nebraska.gov)
- **Pat Frost**
  - 402-471-2478
  - [pat.frost@nebraska.gov](mailto:pat.frost@nebraska.gov)
- **Randy McIntyre**
  - 402-471-1749
  - [randy.mcintyre@nebraska.gov](mailto:randy.mcintyre@nebraska.gov)
- **Beth Wooster**
  - Federal Programs & Title I Assistant Director
  - 402-471-2452
  - [beth.wooster@nebraska.gov](mailto:beth.wooster@nebraska.gov)
- **Diane Stuehmer**
  - Federal Programs Administrator & Title I Director
  - 402-471-1740
  - [diane.stuehmer@nebraska.gov](mailto:diane.stuehmer@nebraska.gov)

